



Examination – Has it killed Education?

Description

Background :-

- Ancient China was the first country in the world that implemented a national wide standardized test, which was called as 'Imperial examination' in 605 AD. The purpose of this examination was to select candidates for specific positions in the govt. This examination system was later applied to education.
- In closed book system, the test taker was tested based on the memory to respond to specific items. In open book system, the test taker was tested based on the analyzing capability, test taker can use a reference book when responding to an item.

In Favor :-

- Most of the exams' pattern is not up to the mark to evaluate the real capabilities of the student.
- Present examination system in schools is encouraging cramming.
- There are many exams annually like daily, weekly and monthly tests. So, students barely has any time for extracurricular activities.
- In present generation, schools and colleges are pressuring everyone including kids to get above 90%.
- Most of the private colleges are not conducting practicals, they are just focusing on theoretical subjects to make their students toppers so that their college can become famous. By this students are not knowing the applicability of subjects.
- Because of excess pressure of examinations some students are committing suicide.
- Many Evaluators are giving marks based on number of papers without seeing the actual content. This discourages the students who have real worth.

In Against:-

- Examinations help to evaluate an individual academically.
- It helps the student understand the pressure which he/she will face in their professional

lives.

- Exams help in facing competition.
- Exams help the students stay connected to their books, If there are no exams, most of the students don't concern about studies.
- Through Exams students can know the areas in which they are weak, so that they concentrate more on those areas.
- If we qualify a person without exams, it may lead to critical situations like a doctor would kill many of his patients.

Conclusion:-

Examinations are not killing the education, but the pattern of exams is killing it. Questions must be in a way that check the students' understanding of the subject. The weight-age of practicals should be more than the theoretical subjects. Exams must include projects, assignments and presentations to judge the actual worth of a student.

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Your Turn :- What are your thoughts on this topic? Feel free to express your opinion in the comment section below.

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